

Welcome
Please answer the poll questions

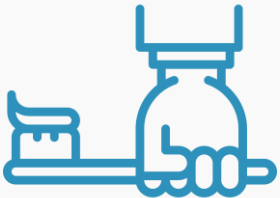
A young girl with dark hair, smiling and looking slightly to the right. She is holding a small, white, fluffy dog. The background is a soft, out-of-focus indoor setting. The entire image has a blue overlay.

Importance of Adaptability

Within Community Outreach

Yubelly Perez and Yudith Amarán | June 27, 2022

Our Dental Program At a Glance



Largest charity-based program in the country



Serves 6 school districts and 4 charter schools



50+ clinical and operations staff



4,200 + students treated annually



What We Provide

Free

Dental care for economically disadvantaged students enrolled in Title I Elementary schools in Central Texas

12+

Community-partner pediatric dentists and specialists

Dental Treatment at Schools

K – 5th grade students receive:

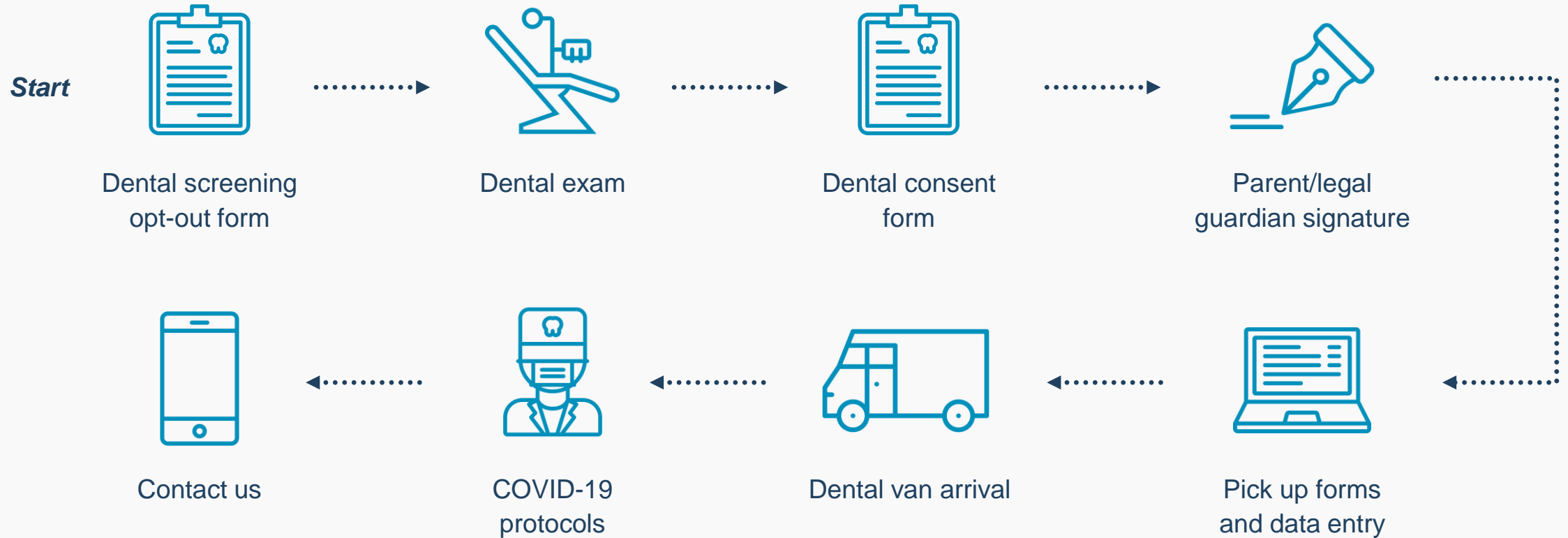
- X-Rays and exams
- Cleanings
- Restorative treatment

Complex Care Services

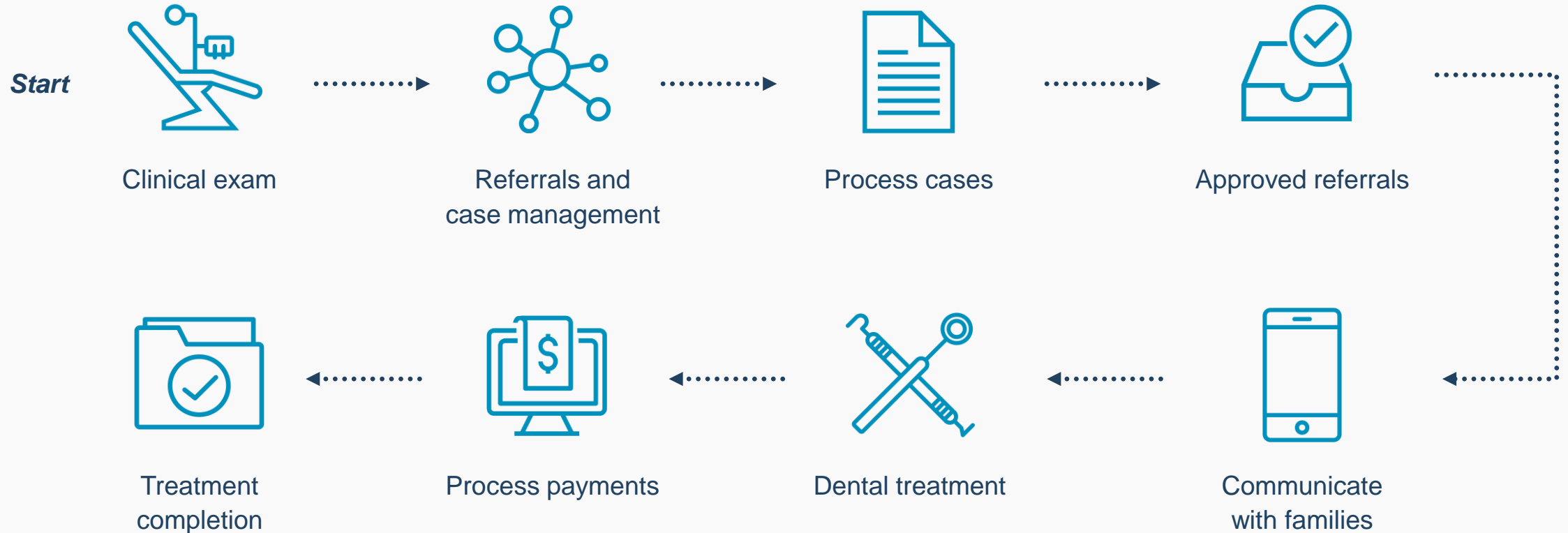
Facilitate the coordination between dental specialists and economically disadvantaged families:

- Pediatrics and endodontics
- Oral surgeons and orthodontics
- General

Dental Program Visit Process



Complex Care Program Process



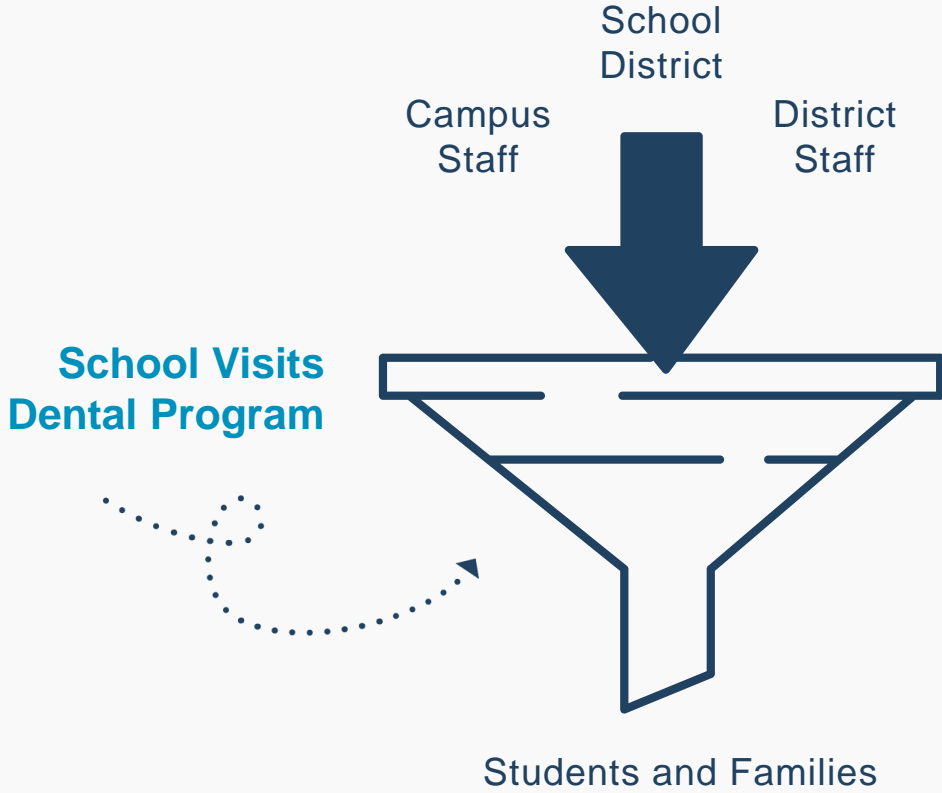
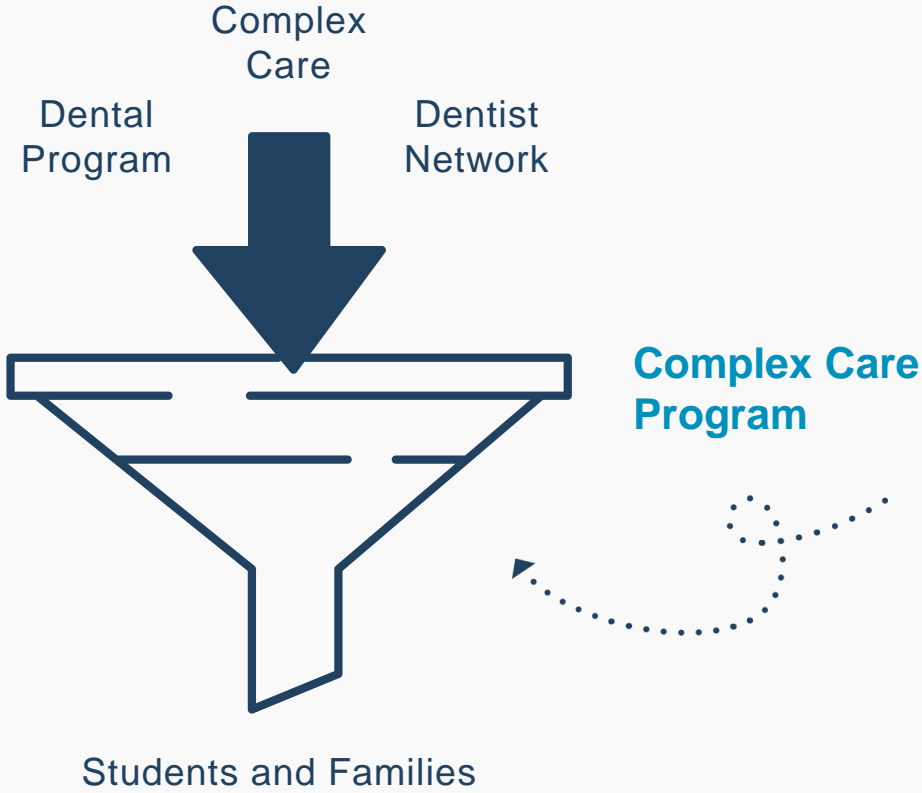
Community Outreach and Social Capital

Social capital describes access to, and ability to mobilize, relationships that help further an individual's potential and goals.

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Just like skills and knowledge, **relationships offer resources that drive access to opportunity.**

Relationship Building



Collaboration with School Districts SY21-22

6

5 ISDs & 1 CSN in Central Texas

35

School campuses

4,286

Patients

8,066

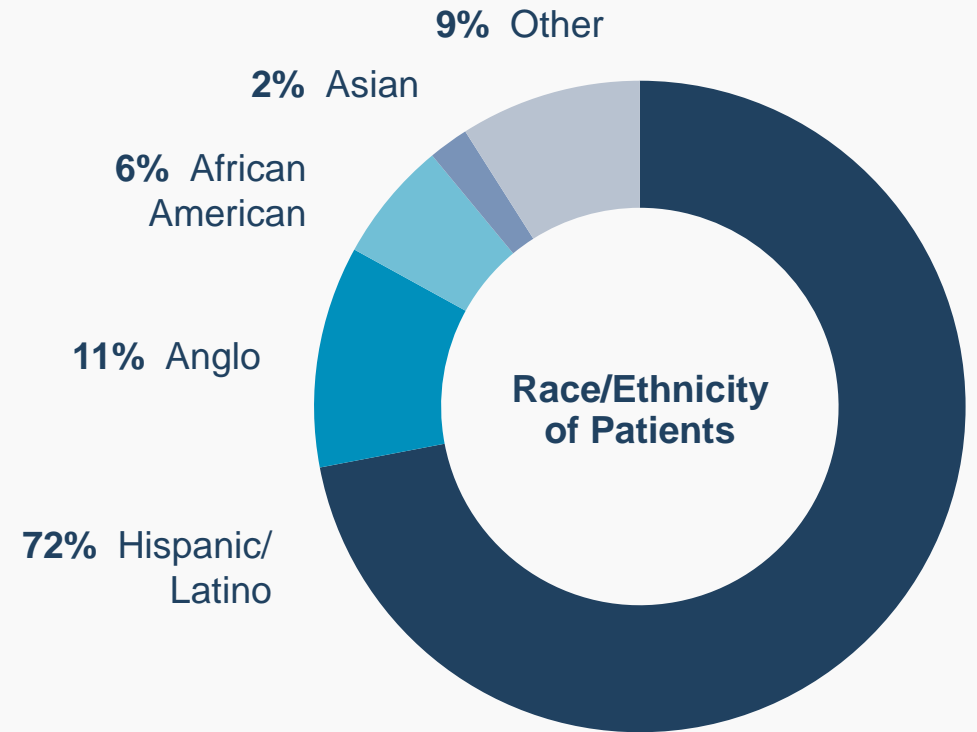
Dental visits

\$4 M

Dental services

78%

Of patients treated in 1-2 visits



Collaboration with Dentist's Network

277

Patients

932

Appointments

3%

No show rate

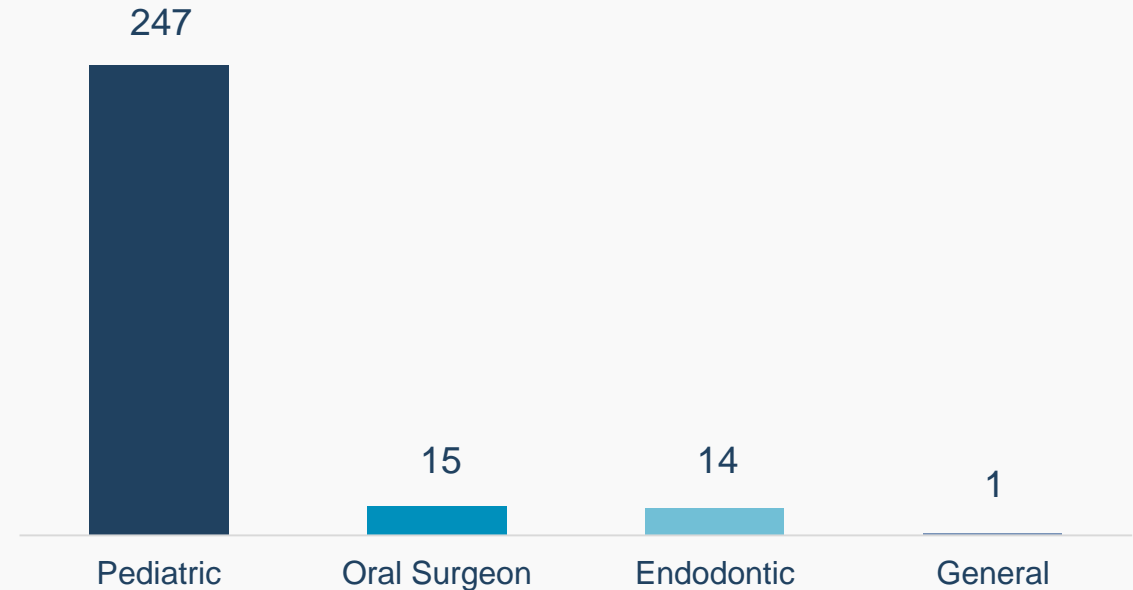
\$1.2M

Value of service

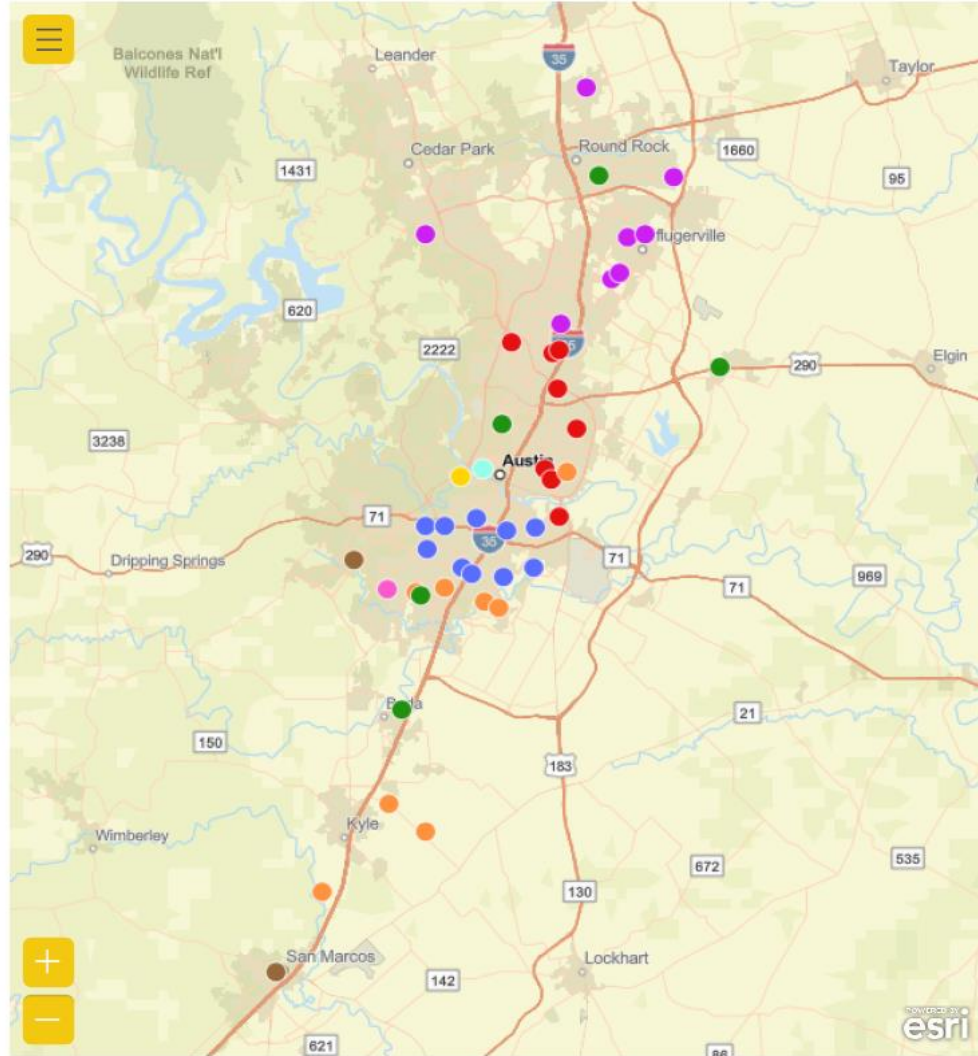
\$710K

St. David's subsidies

Referrals by Specialist 2021



MAP



RED TEAM

DISTRICT	CAMPUS
AISD	ALLISON EL
AISD	BARRINGTON EL
AISD	GOVALLE EL
AISD	GUERRERO THOMPSON
AISD	OAK SPRINGS EL
AISD	PECAN SPRINGS EL
AISD	PICKLE EL
AISD	PILLOW EL

PURPLE TEAM

DISTRICT	CAMPUS
PISD	WIELAND EL
PISD	TIMMERMAN EL
AISD	MCBEE EL
PISD	DEARING EL
RRISD	CALDWELL HEIGHTS EL
PISD	BROOKHOLLOW EL
PISD	BARRON EL
RRISD	ANDERSON MILL EL

ORANGE TEAM

DISTRICT	CAMPUS
AISD	KOCUREK EL
AISD	ORTEGA EL
AISD	PALM EL
AISD	PEREZ EL
AISD	WILLIAMS EL
HCISD	BLANCO VISTA EL
HCISD	SCIENCE HALL EL
HCISD	UHLAND

BLUE TEAM

DISTRICT	CAMPUS
AISD	CUNNINGHAM EL
AISD	DAWSON EL
AISD	JOSLIN EL
AISD	LINDER EL
AISD	PLEASANT HILL EL
AISD	SUNSET VALLEY EL
AISD	WIDEN EL
CHARTER	REAL LEARNING ACADEMY
DVISD	BATY EL
DVISD	SMITH EL

School count by Team



PROVIDERS

GROUP	COMPANY
ENDO	AUSTIN ENDODONTICS
GENERAL	SMILE CREATIONS
ORTHO	AULT & AULT ORTHODONTICS
ORTHO	CIRCLE C ORTHODONTICS
OS	EGGLESTON ORAL AND FACIAL SURGERY
PEDO	CENTRAL PARK PEDIATRIC DENTISTRY
PEDO	KIDS TOOTH TEAM
PEDO	KIDS TOOTH TEAM SOUTH AUSTIN
PEDO	LITTLE EXPLORERS PEDIATRIC DENTISTRY
PEDO	MANOR KIDS DENTIST

Count by Provider



Adaptability Challenges

- School administrative staff turnover
- Faculty staff turnover
- School closures/consolidation
- School calendars (start/end dates, holidays, and professional development)
- Partner clinics location consideration
- Economically disadvantaged students and families' needs and challenges

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Adaptability Overview and Analysis



- 5 independent school districts
- 1 charter school network
- 35 elementary schools



- No dental screenings, only consent form distribution
- 12,000 students received consent forms

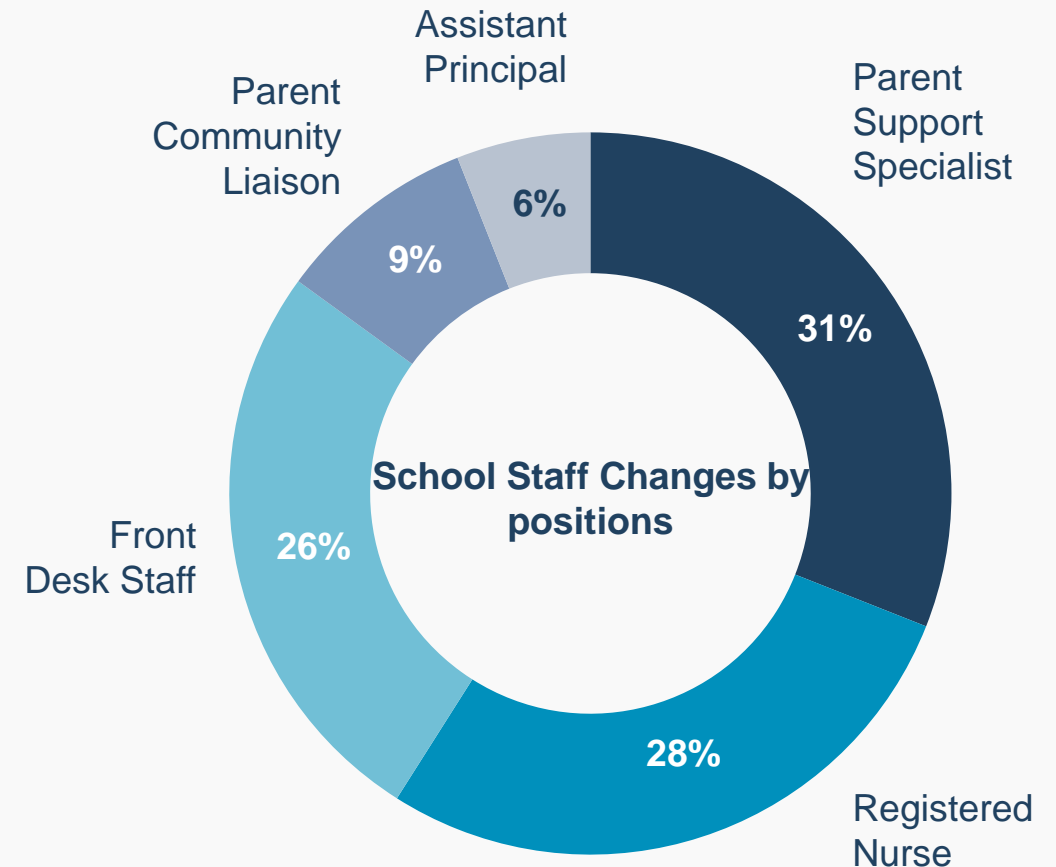


- Involving 52+ school staff (administrative, assistant principals, principals)
- 685 teachers helped to distribute consent forms to students*

Dental Program Adaptability

Key points when managing relationship with school districts and campus

- Understand challenges faced by school districts and use social capital to strengthen the relationship.
- Each school is unique, and approach must be individualized. School staff has taken extra duties the past two years.
- Highlight past dental visits outcomes and how the relationship is increasing access to oral care for economically disadvantage students.



**62% of the schools were seen 3 years ago, 26% were seen 4 years ago, and 12% two years ago*

Adaptability Overview and Analysis



- 123 CMs
- 71 in progress
- 117 referrals closed



- Increase remote communication to bridge the gap with providers



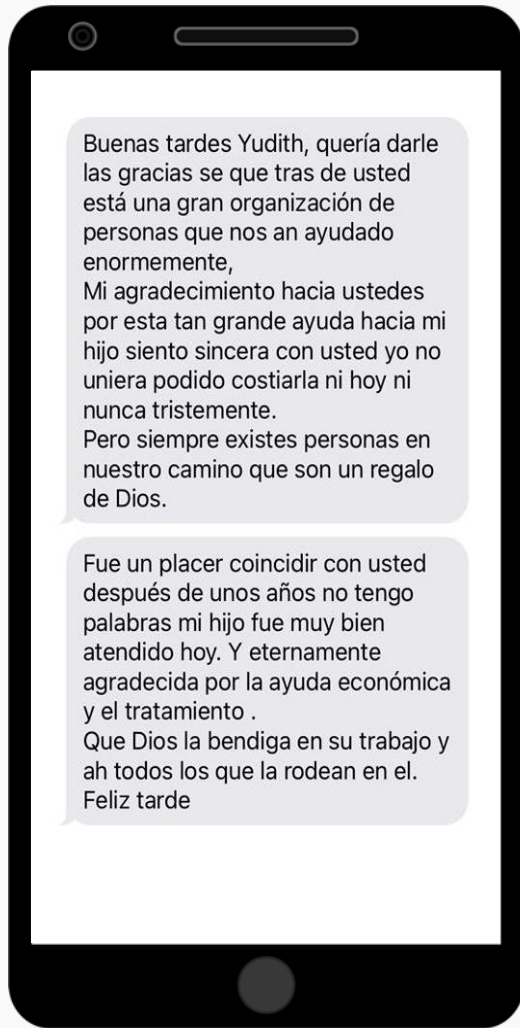
- After hours communication through text messages
- Care beyond chair



- Reliable transportation for families without access to a vehicle

Conclusion

- ✓ Strengthen and develop new relationships with Complex Care providers
- ✓ Ongoing relationship building and trust with the network providers and the patients' families
- ✓ Introduce new methods to engage and build rapport with new schools and district staff
- ✓ Use additional outreach procedures to communicate with the students' families
- ✓ Data analysis as a tool for decision making and planning



Buenas tardes Yudith, quería darle las gracias se que tras de usted está una gran organización de personas que nos an ayudado enormemente,
Mi agradecimiento hacia ustedes por esta tan grande ayuda hacia mi hijo siento sincera con usted yo no uniera podido costiarla ni hoy ni nunca tristemente.
Pero siempre existes personas en nuestro camino que son un regalo de Dios.

Fue un placer coincidir con usted después de unos años no tengo palabras mi hijo fue muy bien atendido hoy. Y eternamente agradecida por la ayuda económica y el tratamiento .
Que Dios la bendiga en su trabajo y ah todos los que la rodean en el.
Feliz tarde

Message from a Patient's Mom



Translation

"Good afternoon Yudith. I wanted to thank you. I know that behind you is a great organization of people who have helped us enormously. My gratitude to you for this great help to my son; I feel sincere with you; I could not have cost it today or ever sadly. But there are always people in our path who are a gift from God. It was a pleasure to meet you; after a few years, I have no words; my son very well cares for today. And eternally grateful for the financial help and treatment. May God bless you in your work and all those around you at St David's. Happy afternoon."



I am so happy to be part of the program this year and hope to continue this collaboration with the St. David's Foundation Dental Program. I really believe that this program is a great support to our families and school community. Our new teachers were very impressed with the service, and they're surprised that it's completely free for parents who struggle with the lack of dental service. Thank you so much!!

Message received from school district staff

Thank you!

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