



Children's National

Piloting a School-Friendly Health System Framework to Support Children's Health and Learning

2022 National School-Based Health Care Conference

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Poll Questions

Who is on the call today?

How closely does your local health system/s engage with its school district/s?

Objectives

Summarize

Summarize a health system's approach to building partnerships with school districts during the COVID-19 pandemic to support recovery and reopening plans.

Introduce

Articulate the overview, rationale and examples of school-friendly health systems (SFHS) principles.

Engage

Contribute to a discussion on how health systems are partnering with the K-12 education sector and what is needed to improve services and relationship.

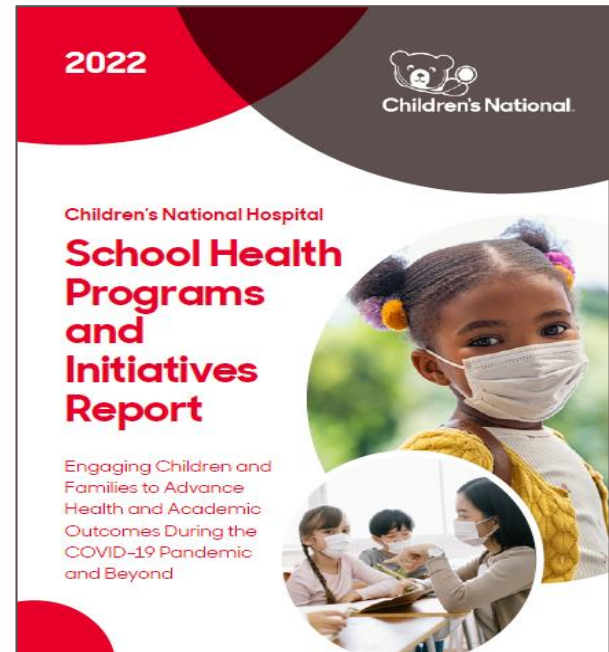
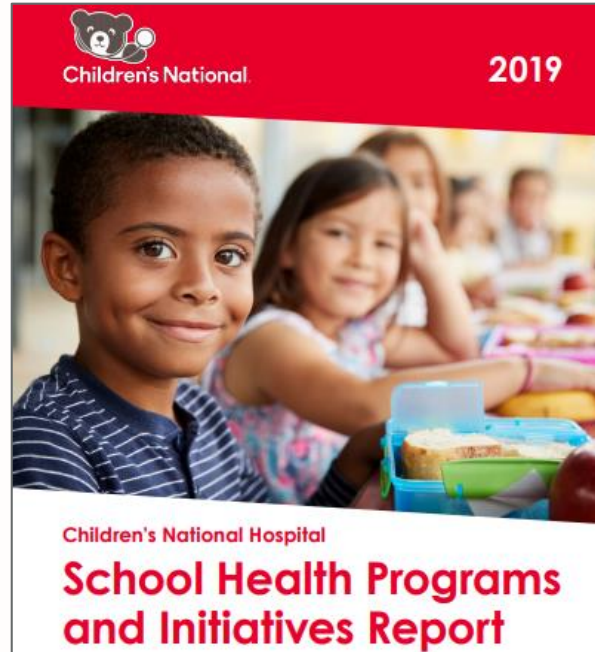
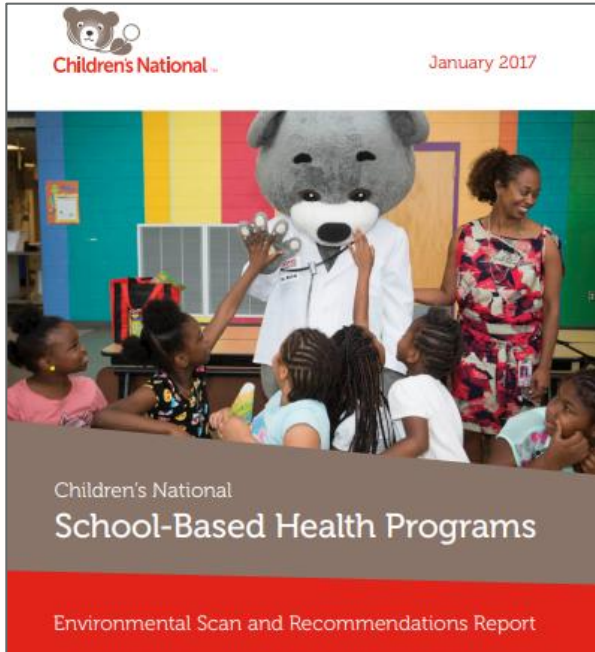
School-Friendly Health System

We envision a school-friendly healthcare system that is designed to help all children reach **optimal health** and achieve their **full academic potential**.

“You can’t educate a child who isn’t healthy, and you can’t keep a child healthy who isn’t educated.”

Dr. Joycelyn Elders, former U.S. Surgeon General

Making the Case for School Health



childrensnational.org/school-partnerships



- COVID-19 consultation
- Chronic disease management
- Mobile Medical Unit
- School-based health services
- School health academic supports
- Health education
- Specialty services
- Youth engagement programs and internships



School Partnerships in COVID-19



YOUTH TOWN HALLS SPONSORED BY
CHILDREN'S NATIONAL HOSPITAL

COVID-19 & BEYOND SERIES

Wednesdays from 12pm to 1pm

Join us for a three-part series for high schools students that will focus on adolescent health and accessing mental health and wellness, primary care, and reproductive health resources while distance learning

Nov 18 - Distance Learning & Accessing Mental Health/Wellness Support
Dec 2 - Accessing Alternative Primary Care Services during School Closings
Dec 9 - Accessing Reproductive Health Services during School Closings

Advanced Registration Required: <https://bit.ly/3onej1Q>



TO RETURN OR NOT TO RETURN: FACTORS TO CONSIDER IN A RETURN TO IN-PERSON SCHOOLING

Every decision about a return to in-person schooling should start at home, and there are a number of questions to consider.

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ACHIEVING BETTER COLLABORATION (ABC) FOR CHILDREN: 5-PART WEBINAR SERIES

All webinars will run from 9 a.m. - 10 a.m.

- **Oct. 15, 2021:** Keeping kids in school so they are healthy and ready to learn: the link between attendance and health
- **Nov. 5, 2021:** How health care organizations are coordinating care with schools to help children manage chronic diseases and other illnesses
- **Jan. 26, 2022:** How health care organizations are using technology to deliver care to schools through telehealth
- **March 11, 2022:** How health care organizations are supporting schools with mental health and wellness educational resources
- **June 8, 2022:** Engaging youth and families through career pathway programs and bringing care to the community

REGISTER
TODAY!

<https://fb.gy/ozuyji>



Webinar Series: Returning to School Safe and Strong

Join us for a webinar series about how schools can learn to reopen safely during the COVID-19 pandemic.

Learn more 



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School-Friendly Healthcare System Principles

School-Friendly Health System

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**Designated
Baby Friendly Hospital**

Age-Friendly 
Health Systems

Our Approach

2019 Children's National engaged RESOLVE, a D.C.-based nonprofit, to convene a 7-member national advisory committee to provide guidance on the data gathering process.

2019 - 2020 RESOLVE conducted an interview scan of 22 national experts and stakeholders at the intersection of health and education to assess the field's perception of what it means to be a SFHS.

2020 - 2021 Children's National and RESOLVE articulated 5 core principles of a SFHS and vetted them with national associations, affinity groups, and other stakeholders

2021 - 2022 Children's National and RESOLVE engaged potential pilot hospitals, health centers and national experts to advise the design of a learning collaborative to pilot the framework in communities across the nation.

What would you consider key characteristics of a *school-friendly health system*?



5 Principles of a School-Friendly Health System

Awareness

Academic Achievement

Access to Care

Family Engagement

Alignment

School-Friendly Health System Principles

- 1. Awareness.** SFHSs are familiar with, and responsive to, the culture, policies, and needs of school systems and students.
- 2. Academic Achievement.** SFHSs consider how they can support the academic achievement of children at all touchpoints, understanding this extends beyond school-based interventions.
- 3. Access to Care.** SFHSs provide accessible health services in a way that limits students' out-of-class time as much as possible.
- 4. Family Engagement.** SFHSs collaborate with parents, guardians, and families effectively, understanding that these are the most important conduits between health systems and schools.
- 5. Alignment.** SFHSs incorporate the academic success of their patients into their organizational priority setting and strategic planning and set metrics and incentives that align with those priorities.

AWARENESS

- Providers in a SFHS are fluent (or at least conversant) in the “language” of the education sector.
- Health systems provide immersive opportunities to staff and trainees (e.g., rotations through school-based health centers).

ACCESSIBILITY

- School-based health centers and school-based health professionals are complementary, not duplicative, assets.

ACCOUNTABILITY

- A SFHS has staff exclusively dedicated to the management and improvement of school/education programming, and the adoption of school-friendly characteristics system wide.

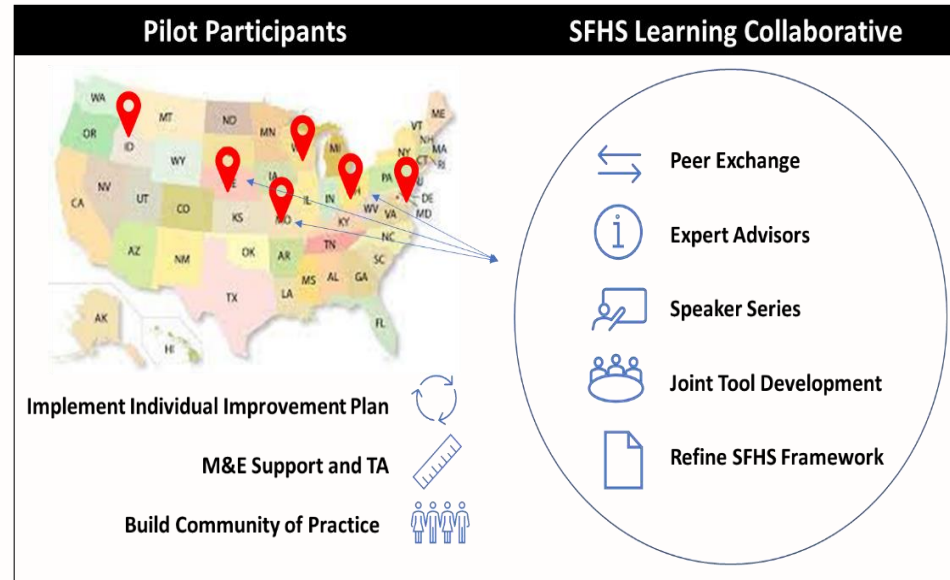
School-friendly means an open door, everybody counts, and everybody matters. It is building a relationship with kids so they have a trusted individual who can support them.
– Parent Interviewee

What's Next

National Pilot: Seeking funding to test implementation of these principles among a cohort of early adopters.

Anticipated Outcomes:

- A strengthened version of the SFHS Principles and Practices Framework,
- Case studies on each pilot participant's experience.
- Recommendations and policy opportunities for hospitals, health systems, and clinics to better position themselves to support the educational experiences of the populations they serve.



“We see all five SFHS principles as mutually reinforcing and interrelated. We strongly believe that adopting all five principles within our organization will make us better equipped to meet the educational needs of our community.”

-Megan Elam and Courtney Gilday, Center for School Services and Educational Research and Mona Mansour, Medical Director School Based Health Centers, Cincinnati Children's Hospital and Medical Center

SFHS Application Toolkit

- Crosswalk with existing school health frameworks
 - American School Health Association Core Beliefs
 - Whole School, Whole Community, Whole Child (WSCC)
 - School-Based Health Alliance Core Competencies
 - Community in Schools
 - Asthma-Friendly Schools Initiative



ASHA Core Beliefs



Health and learning are directly linked and essential to the development of healthy, resilient citizens.



School health professionals should be highly-qualified and be able to use current theory and research to select and design effective health and education strategies.



Schools are uniquely positioned to help students acquire healthy habits for a lifetime.



Schools should be safe, nurturing environments that facilitate learning for all.



A coordinated school health approach is the most effective and efficient means of promoting healthy citizens.



ENTER IN CHAT: Which of these 5 principles does your local health system currently employ?



1. Awareness. SFHSs are familiar with, and responsive to, the culture, policies, and needs of school systems and students.

2. Academic Achievement. SFHSs consider how they can support the academic achievement of children at all touchpoints, understanding this extends beyond school-based interventions.

3. Access to Care. SFHSs provide accessible health services in a way that limits students' out-of-class time as much as possible.

4. Family Engagement. SFHSs collaborate with parents, guardians, and families effectively, understanding that these are the most important conduits between health systems and schools.

5. Alignment. SFHSs incorporate the academic success of their patients into their organizational priority setting and strategic planning and set metrics and incentives that align with those priorities.

ENTER IN CHAT: Which of these 5 principles would you like your local health system to improve?



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As we roll out a pilot and learning collaborative, how would you recommend SBHC professionals be engaged?

SBHC Perspective: To support the educational experience of the children they serve...

What do you see as the most important things that hospital/health system can do?

Where do you see the most room for improvement?

We Welcome Your Input!

schoolpartnerships@childrensnational.org



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