



Addressing the
Social Determinants of HIV Among
LGBTQ Youth:
Action Steps for School-Based Health
Providers

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SCHOOL-BASED HEALTH ALLIANCE ECHO WEBINAR

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Learning Objectives

- ▶ By the end of the session, you will be able to :
 - ▶ Understand factors that protect the sexual health of LGBTQ youth
 - ▶ List steps you as a school-based health provider can take to support the sexual health of LGBTQ youth

Agenda

- ▶ Recap of Part I
- ▶ What protects the sexual health of LGBTQ youth?
- ▶ Action steps: what can school-based providers do?
- ▶ Discussion/Questions

Recap

- ▶ At last month's ECHO we reviewed:
 - ▶ Social Determinants of Health
 - ▶ Intersectionality
 - ▶ Syndemics
 - ▶ Networks as a social determinant of HIV for YMSM

What do we know can protect the sexual health of LGBTQ Youth?

- ▶ Supportive relationships with:
 - ▶ Peers (norms around condom use, peer connectedness, social support)
 - ▶ Parents (family acceptance)
 - ▶ Partners (communication about safer sex with partners)
 - ▶ Providers (communication with medical providers- offering HIV testing)

What tools can protect the health of LGBTQ Youth?

- ▶ Strengths based counseling approaches
 - ▶ Motivational Interviewing
 - ▶ “Strengths First” Case Management :
 - ▶ Assessment, including an evaluation of risks and strengths in personal, family, school, and community domains
 - ▶ Planning case plan outcome
 - ▶ Linking to resources and services
 - ▶ Advocacy activities with schools and communities

What can School-based health providers do?

- ▶ Serve as supportive adults
- ▶ undergo cultural humility / (e.g. SafeZone training)
- ▶ Signage/literature in center to promote climate of inclusion

What can School-based health providers do?

- ▶ Develop strategic partnerships
 - ▶ Local and national LGBTQ and HIV advocacy and service providers
 - ▶ Other youth-serving providers in local community
 - ▶ What other partnerships have proved successful for the group?

What can School-based health providers do?

- ▶ Policy/legislative advocacy
 - ▶ Comprehensive, medically accurate sexual health education that is inclusive of LGBTQ youth
- ▶ Partner with local youth advocacy organizations to support broader agenda
- ▶ What successes have members had with policy / legislative advocacy in the past?

Additional Action Steps/Next Steps?

- ▶ What additional supports or resources would you want to see developed?
- ▶ Where are your additional learning needs?
- ▶ How do you envision applying the knowledge you have gained by participating in this ECHO over the last year to your work with LGBTQ youth in the future?

Additional Questions??

