

SBHC 101: Making an Informed Decision About Starting a School-Based Health Center

September 25, 2014





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Reminders

This presentation may be downloaded now. Please visit http://www.sbh4all.org/webinars to download the presentation.

All attendees are in listen-only mode.

We want to hear your questions! To ask a question during the session, use the chat tool that appears on the bottom right side of your control panel.

Attendees will receive an evaluation survey directly after the webinar. Please let us know how we are doing and new topics you would like us to cover.



Webinar Archives

Access previous webinars, sorted by topic:

- Clinical Services (Diabetes, ADHD)
- SBHC Operations (PCMH, HIT)
- Policy & Advocacy
- Quality Improvement
- Special Initiatives
- School-Based Health Alliance Tools

http://www.sbh4all.org/webinars





Objectives

- 1. Define the term school-based health center
- Describe various models and characteristics of high-performing SBHCs
- 3. Decide if the school and community should move forward with planning an SBHC



Today's Presenter



Laura Brey
Sr. Training and Technical Assistance Specialist
School-Based Health Alliance



Poll Question Who do you represent?

- 1. Potential Clinic
- 2. Potential SBHC Sponsor
- 3. School District/School Administrator
- 4. Community Member
- 5. School Nurse





School-Based Health Alliance Offerings

Advocacy

- Policies
- Programs
- Funding

Training & Technical Assistance

- Webinars
- Free on-line content
- Professional Services

Membership

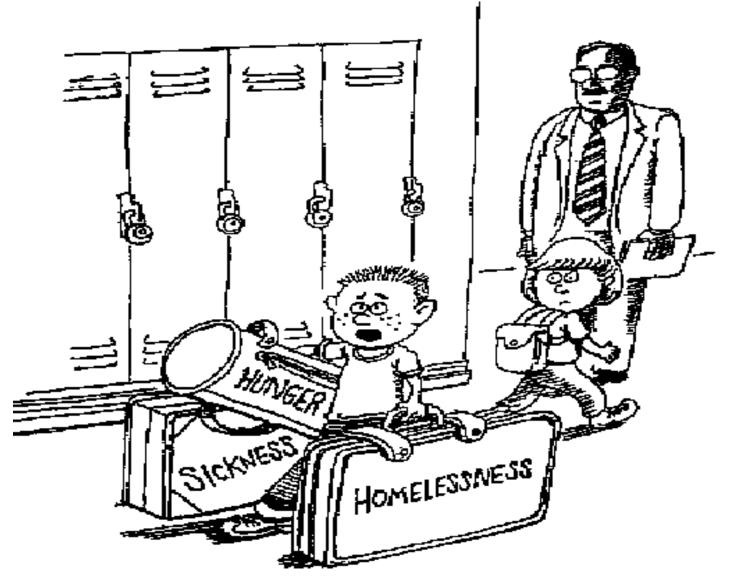
- Individual (\$100)
- Organizational (\$500)



Objectives

- Define the term school-based health center (SBHC)
- Describe various models and characteristics of high-performing SBHCs
- Decide if the school/community should move forward with planning an SBHC

"Could someone help me with these? I'm late for math class."





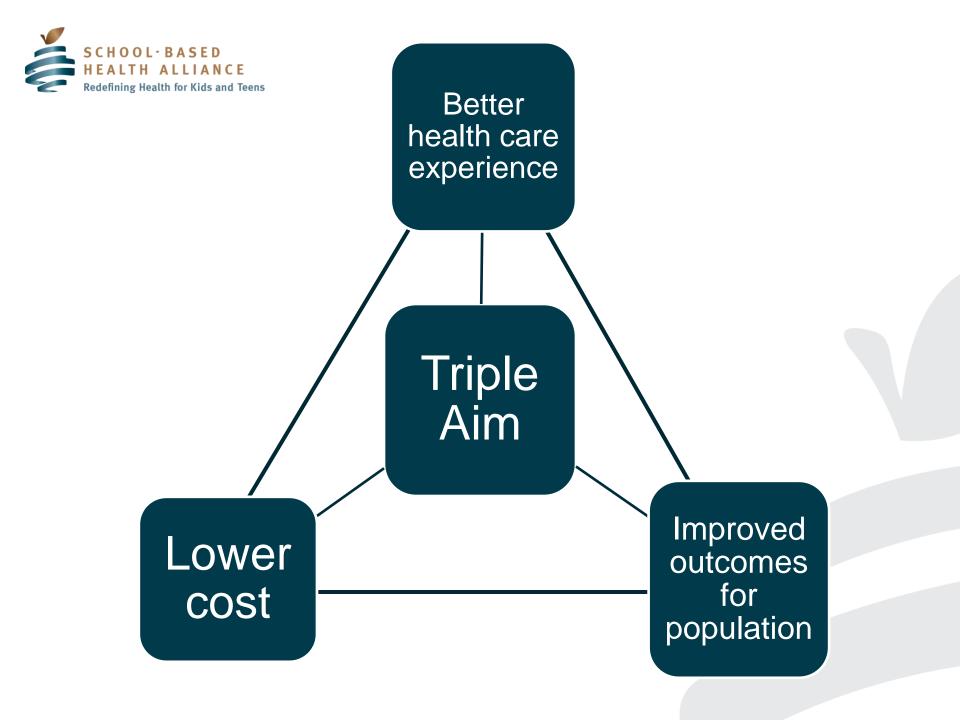
What is a school-based health center?



Trusted

Familiar

Immediately accessible





Common Characteristics High-Performing SBHCs



COMMON CHARACTERISTICS

High-Performing SBHCs

- Provide quality, comprehensive health care services that help students succeed in school.
- Located in/near school and open during school hours.





COMMON CHARACTERISTICS

High-Performing SBHCs

- Organized through school, community, and health provider relationships in direct response to community needs.
- Staffed by qualified health care professionals.





COMMON CHARACTERISTICS

High-Performing SBHCs

Focused on the prevention, early identification, and treatment of medical and behavioral concerns that can interfere with a student's learning.





SBHC Evidence Base



SBHCs: The Evidence Base

- use of primary care
- inappropriate emergency room use
 - Greater than 50%
 reduction in asthma related emergency room
 visits for students
 enrolled in NYC SBHCs





SBHCs: The Evidence Base

hospitalizations

 \$3 million savings in asthmarelated hospitalization costs for students enrolled in NYC SBHCs

access for hard-toreach populations - esp minorities and males

 Adolescents were 10-21 times more likely to come to a SBHC for mental health services than a CHC or HMO.





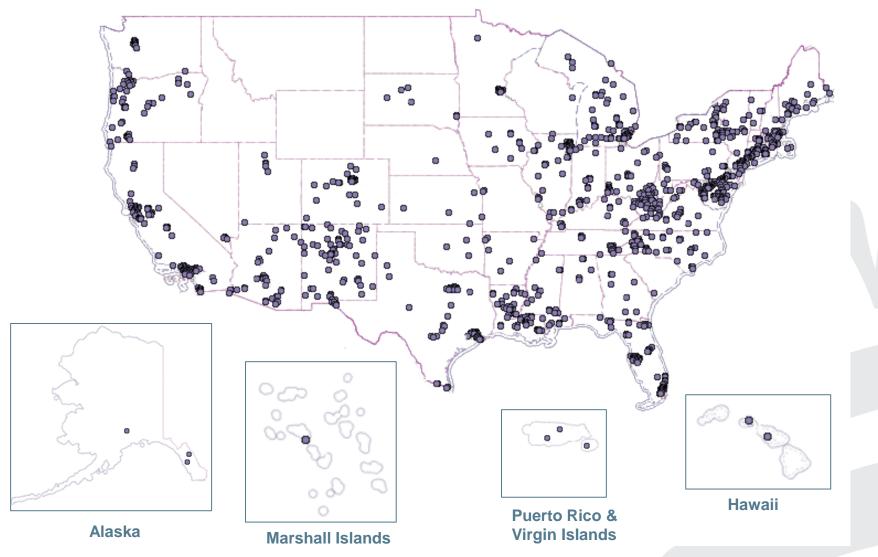
SBHCs & Academic Success

- absenteeism and tardiness
- attendance
- 1 in GPA over time
- academic expectations, school engagement, and safety and respect





Locations of SBHCs Nationwide (n=1930)



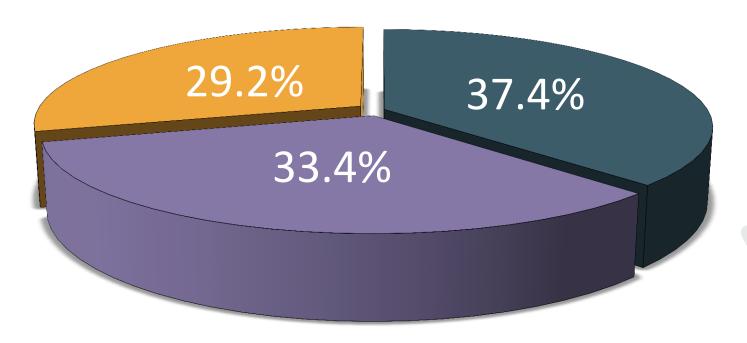


SBHC Models of Care

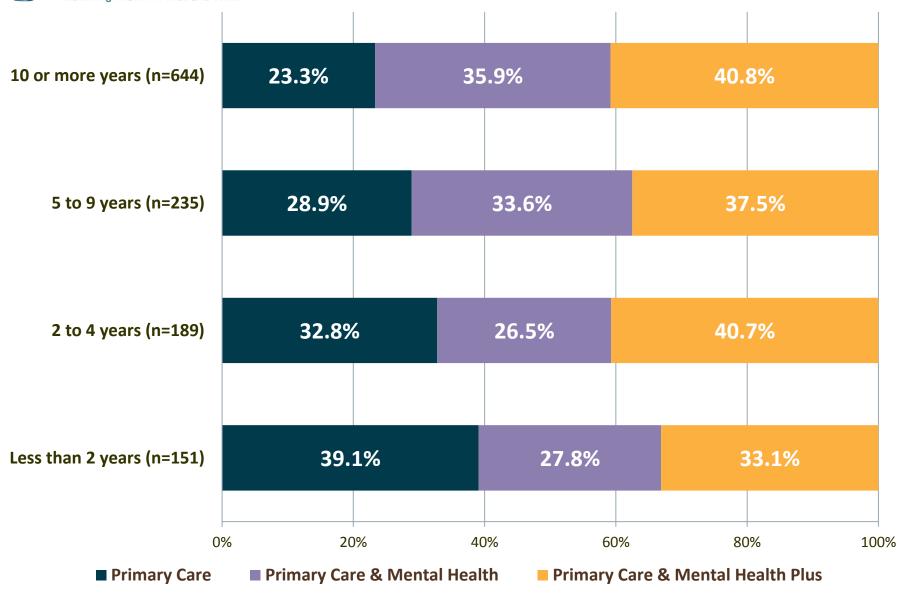


Select the Staffing Model

- Medical sponsoring organization
- Full-time or part-time staffing
- Primary care only
- Primary care and behavioral health
- Primary care, behavioral health, plus

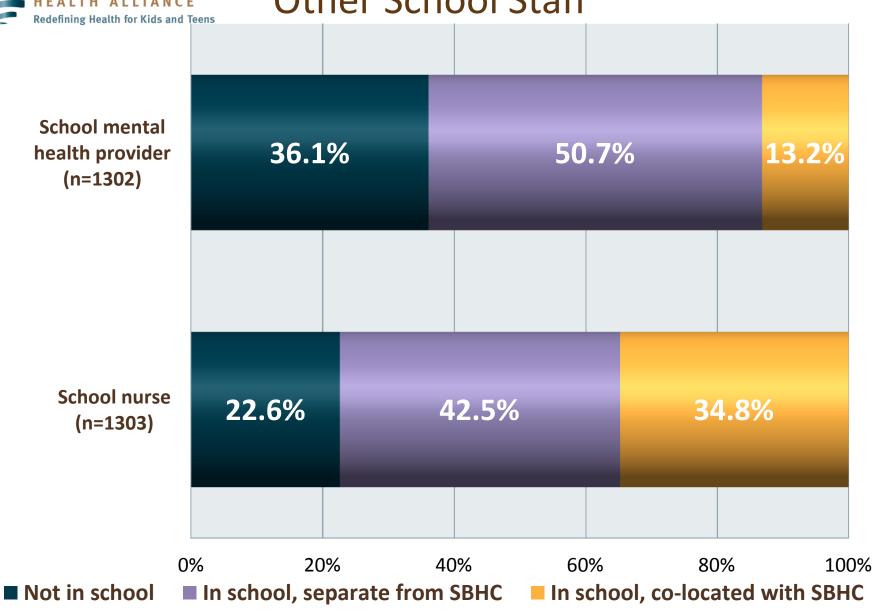


- **■** Primary mental health plus
- Primary care and mental health
- Primary care only





Other School Staff





The Role of the School Nurse

- Maintain school nurse mandated functions (vision and hearing screening, immunizations, special ed, etc.)
- Member of school-based health team
- Identify students for school-based health center services
- Provide follow-up
- Reach out to parents /guardians
- Serve as a liaison between the school-based health center and school staff



Provider Types in SBHCs

Primary Care

100% (n=1381)

Nursing or Clinical Support

85.8% (n=1185)

Mental Health

70.8% (n=978)

Oral Health

15.9% (n=219)

Health Educator

16.0% (n=221)

Dietician

10.7% (n=148)



> 31 HOURS/WEEK

AFTER SCHOOL

BEFORE SCHOOL

60.8%

73.1%











serve schools where more than 50% of students are eligible for free or reduced-price lunch (n=1194)

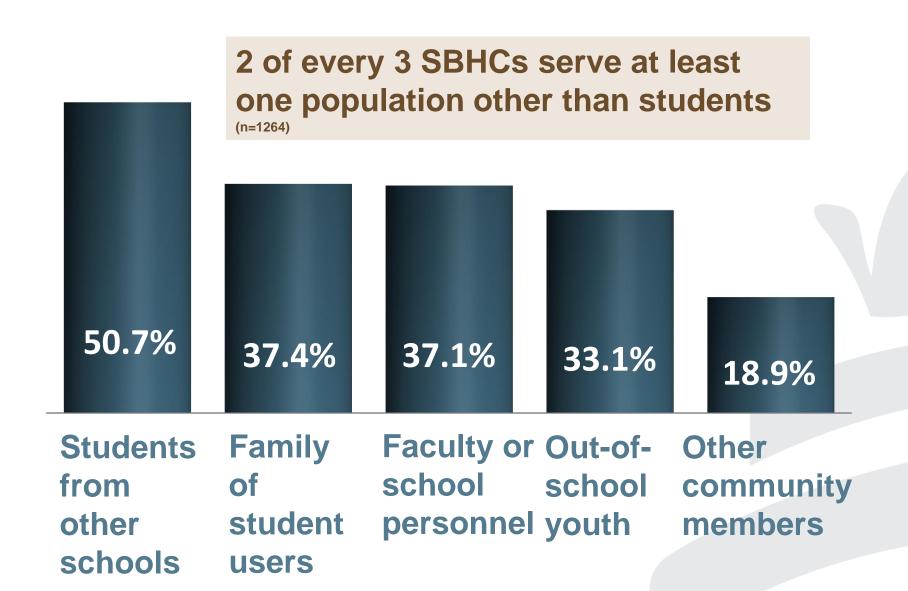
67.7%

located in schools characterized as Title I

(n=1199)

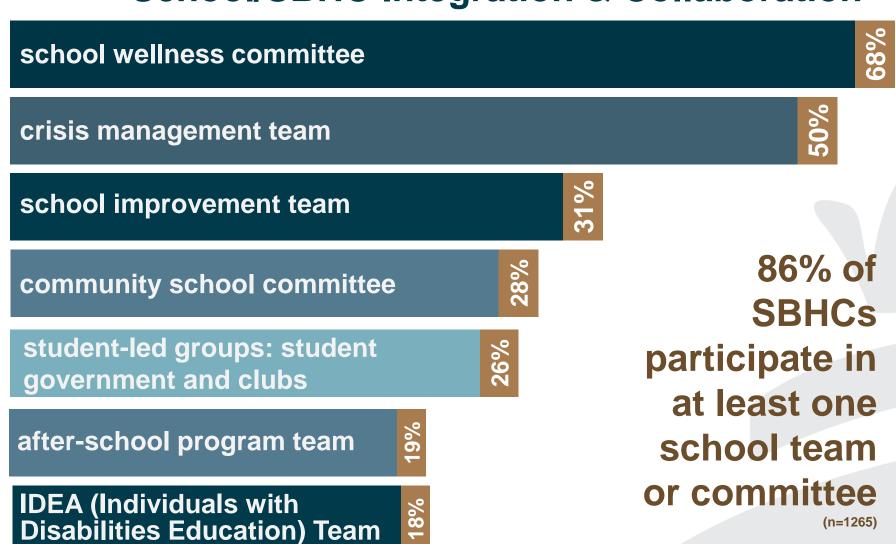


Populations Eligible to Use SBHCs





School/SBHC Integration & Collaboration





Alternative Models

- School-Linked
- Mobile Units
- Telemedicine



Nuts and Bolts



Nut and Bolt #1





Engineering Sustainable SBHCs: Strong Partnerships



School



Local Health
Care Providers



Students & Families



Sponsorship Organization



Why are Strong Partnerships Critical for Planning SBHCs?

Credibility & Image

More SBHC Users

SBHC Model and Service Selection

Sustainability and User Satisfaction

Enhanced Connections

Care Coordination

Expanded skills, knowledge & experience

Better Quality Care



Potential Partners

Community

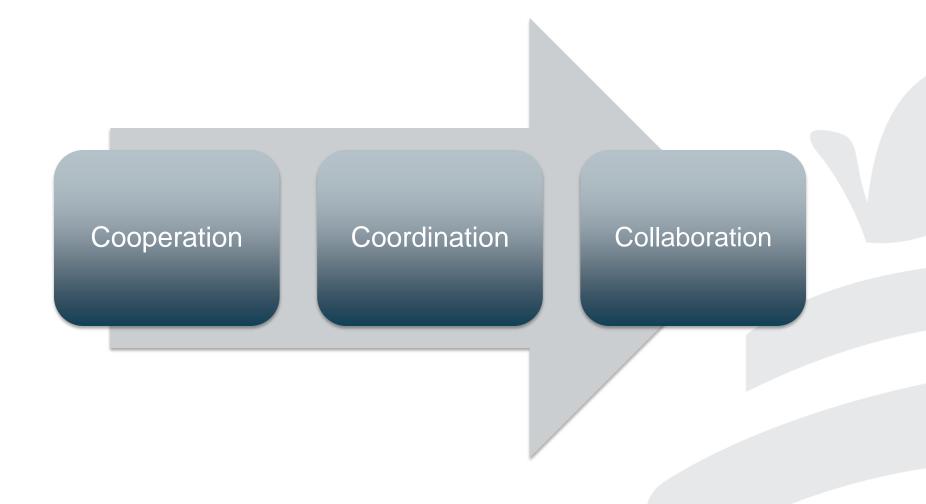
- School district, staff, students
- Parents/ guardians
- Community organizations/ foundations
- Faith community
- Colleges/ universities
- Local nonprofits
- Local businesses/ business associations

Health Care System

- Other SBHC-sponsors
- State /local health departments
- Hospitals
- Community health centers
- Pediatricians
- Behavioral health agencies
- Community dentists
- Medicaid MCOs
- Private insurers



The Partnership Continuum





Steps to Building a Successful Collaboration

- 1. Define purpose & desired outcome
- 2. Identify Potential Partners
- 3. Clear roles and responsibilities
- 4. Well-defined leadership core team
- 5. Concrete, achievable work plan and goals
- 6. Mutual respect of team member knowledge and expertise
- 7. Transparency and shared decision making



How Do Partnerships Result in Greater Financial Sustainability?

- ✓ In-kind contributions
 - Rent, utilities, vaccines, staff, etc.
- ✓ Referrals for SBHC
- ✓ Quality assurance
- ✓ SBHC advocacy & support
- ✓ Community benefit /Return on Investment (ROI)

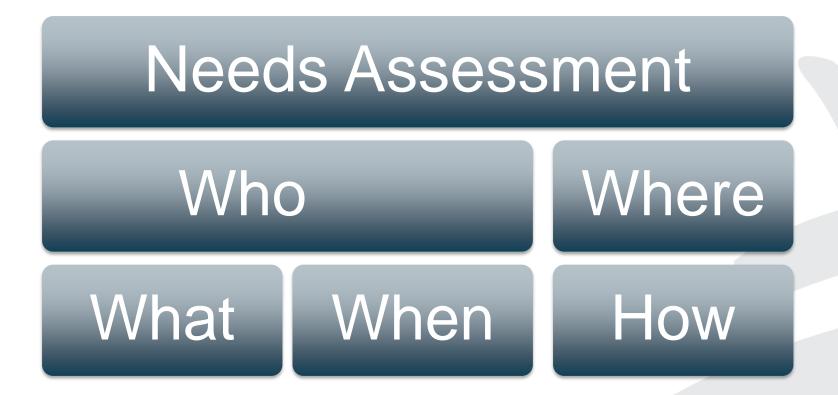


Nut and Bolt #2: Unmet Needs and Service Delivery Model





Data Driven Planning





Data Driven Planning

Needs Assessment

Age/Grades

School/School District

Sponsor

Services

Full/Part-time

SBHC Model

Staffing



Services for All Grade Levels

- Primary Care
- Immunizations
- Laboratory Services
- Medications
- Chronic Disease Management/Co-Management
- Telehealth

- Health Education
- Nutrition Counseling
- Behavioral Health
- Oral Health Services
- Vision Services
- Specialty Care Referrals
- Care Coordination
- Social Services



Services for Middle and High School

- Pregnancy testing
- STI/HIV testing, treatment, counseling, referral
- Reproductive health care
- Group counseling to address issues such as obesity, depression, substance abuse
- Individual behavioral health short-term counseling
- Linkage to community based sexual health services provider



Additional Nitty Gritty Items

Parental/Guardian Engagement

Consent

Confidentiality (HIPPA/FERPA)

Memorandums of Understanding

Policies and Procedures

Youth Engagement

Integration



Nut and Bolt #3:

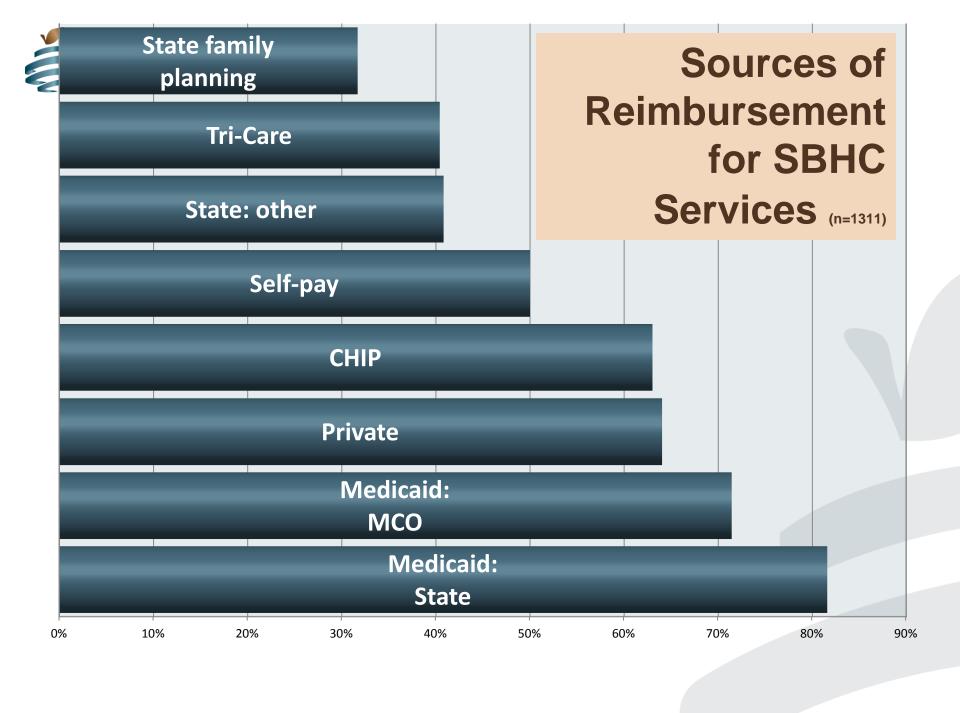
Funding





Business Model

- 1. Maximize patient revenue
- 2. Maximize partner in-kind
- 3. Right-size role of grants to offset losses



State Government 74.7%

Grants and In-kind Sources for SBHCs

(n=1020)

Corporations 18%

Federal Government 53.4%

MCO/ Insurer 27.4%

City/County Government 32.3%

Private Foundations 40.4%

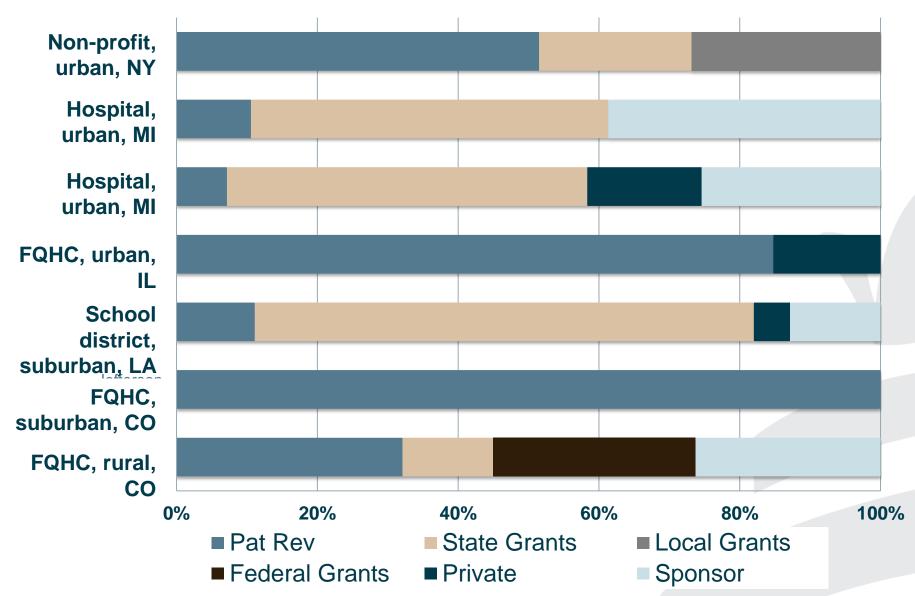
School/ District

33.1%

Hospital 32.6%



SBHC Revenue by Source, as % of Total





Engineering Sustainable SBHCs: Sound Business Model



Analysis of Financial Standing



Billing Infrastructure



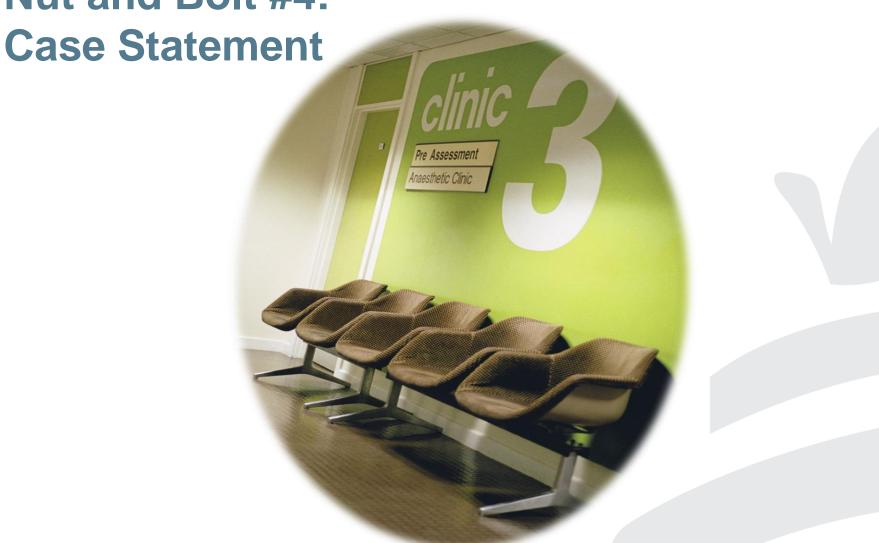
Insurance Policy Environment



Diversity of Portfolio



Nut and Bolt #4:





Pulling it all together





Additional Technical Assistance Resources

Our website www.sbh4all.org

- ✓ SBHC Fact Sheets
- ✓ Monthly webinars and webinar archives
- ✓ SBHC 2010-2011- Census of School-Based Health Centers
- √ Blueprint subscription
- ✓ Sustainability Matrix and downloadable resources
- ✓ Professional Services
- ✓ Annual convention
- √ State Affiliates



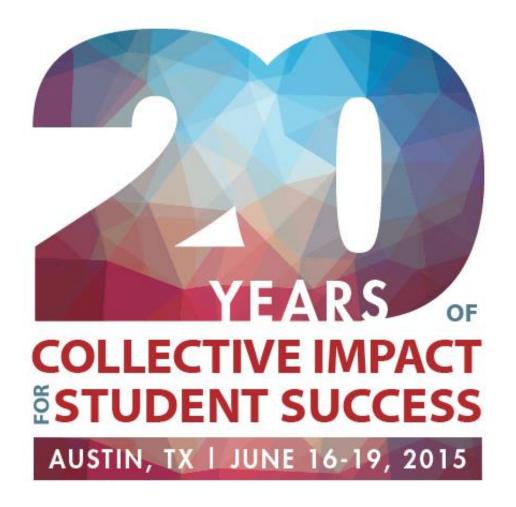
Questions?



Save the Date

2015 Annual Convention
June 16 – 19
JW Marriott
Austin, Texas

Call for Abstract Submission to open September 2014





SCHOOL BASED HEALTH ALLIANCE

Redefining Health for Kids and Teens





Membership

Individual - \$100

- A national voice advocating for SBHCs at the federal level
- Access to exclusive members-only content on the website (including archived resources)
- Monthly Federal Policy Updates

And many more....

Organizational - \$500

- All individual member benefits
- Discounts on professional services and products
- Letters of support for grants

To learn more, visit: www.sbh4all.org/membership



Closing Reminders

This presentation has been recorded and will be archived on the School-Based Health Alliance website within the next 2 days.

For more information and resources on <u>SBHC Operations</u>, please visit the <u>Operations</u> section under the <u>Advance tab</u> on the School-Based Health Alliance website at: <u>www.sbh4all.org</u>

To request support and technical assistance related to <u>SBHC Operations</u> please send us an e-mail at: <u>programs@sbh4all.org</u>

Take a moment to fill out three poll questions that will appear on your screen.

Please also fill out this survey: INSERT EVALUATION HYPERLINK This survey will be sent out directly after this webinar.



Poll Question

Did this presentation meet your needs?

- 1) Yes
- 2) No





Poll Question

Did this presentation provide you with usable ideas and/or techniques?

- 1) Yes
- 2) No





Poll Question

Would you recommend this webinar series to others?

- 1) Yes
- 2) No

